



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>- As a school we have maintained our 'Platinum' kitemark status. This is a prestigious status and there are only a small amount of schools have been awarded this status. The school has a strong ethos towards PE and school sport and this is reflected in the award we have achieved.</p> <p>- We have spent money on modernising the hall. We have a brand new climbing frame, mats and state of the art gymnastics equipment.</p> <p>- Linked to the new equipment, all teaching staff have undertaken CPD on delivering gymnastics lessons. On the whole the staff have increased their confidence towards PE lessons and this is reflected in the progress the children are making.</p> <p>- Year 6 children have undertaken training on playground games. They have been timetabled to enter the infants during playtimes and organise sporting activities – as a school we create weekly challenges for the children to undertake.</p> <p>- Across Key Stage 2 we have maintained an 80% rate of children representing the school in friendlies and competitions. We have also started to introduce Key Stage 1 to friendlies and our EYFS class took part in a mini athletics competition last year.</p> <p>- Our extra-curricular programme has increased, and we have more clubs open for children. Sports Coach is timetabled to deliver morning clubs from 8am. All clubs we run are very popular and are available to all year groups.</p> <p>- Linked to wellbeing and healthy lifestyle – Three children from our Year 5 class undertook some training to become Mental Health Young Champions.</p> <p>- Working closely with the BSSP we have built very strong links with clubs in the area. We have started to create pathways for children to join clubs outside of school. Children in school access a wide range of activities, such as boxing and yoga.</p>	<p>- 1. Making sure our children who went through 'Lockdown' due to COVID-19 are staying active. Due to last year and the impact of COVID-19, we are fully committed to make sure that PE and School Sport continues throughout school. The school will share as many resources and advice to children/parents to make sure our school community are staying physically and mentally active.</p> <p>- 2. Maintaining Platinum Status - although no Schools Mark this year, we still aim to meet these standards. Physical literacy – intervention groups. Where are our children once they leave? We are extremely proud to achieve platinum status. Our aim this year is to maintain this level of award and make sure PE still has a strong ethos across school. We are aiming to create more young leaders this year, across all year groups to give each child leadership skills and make it playtimes organised/active across all year groups.</p> <p>- 3. Confidence in staff – whole staff training. Welfare staff. Sustainability. Future of the school. Improve delivery. We are continuously improving the standards of teaching PE across school. This year we aim to provide training for all our staff in relation to the curriculum and how you use it across school. Investigating purchasing the Primary PE Passport from Lancashire. Working closely with the sports coach and our SSCO, teachers have stated how they are more confident to deliver lessons and are enjoying the lessons following the Lancashire scheme of work. This year we aim to provide TAs with CPD linked PE and provide them with knowledge and ideas – delivered by PE subject leader.</p>

4. High School links. Enrichment of curriculum.

As a school we have very good links with local clubs across the town. We encourage sporting clubs to come into school and deliver both curriculum-based lessons and extracurricular lessons. We feel this is very important as it gives children an opportunity to attend clubs out of school, but also experience high quality sessions delivered by professionals. With

5. Partnership – Continue to fulfil the accessibility.

The Burnley Schools Partnership have been brilliant in creating children with different opportunities in sport. We plan to work very closely with the partnership and utilise all they provide for our children. This partnership has been come a big part of our schools life and we want to make sure using different members of staff that this in maintained in years to come.

6. Use of Sports Coach in school – impact on school

As a school we employ a Sports Coach to organise and deliver P.E. throughout school. Their job title is to ensure high level of P.E. is being taught across school and make sure children are constantly staying active. Sports Coach will work closely with SLT to maintain targets and create a strong ethos for sport across the school community.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	77.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,730		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Keep playtimes active and organised in class bubbles. - Every bubble to complete wake and shake and online workout videos. - Create personal best challenges on a regular basis. 	<ul style="list-style-type: none"> - Young Leaders have been trained from Year 3, 4, 5 and 6. This creates a sustainable model of having children keeping playtimes active. Plans to train welfare staff put on hold due to Lockdown (January 2021). - During Lockdown, we used all the resources provided by the Burnley Schools Partnership (BSSP). We also timetabled Joe Wicks online sessions every morning. - Daily best challenges set every week for children at home and in school. Shared via our online platforms. 		<p>£300 Playground Equipment</p> <p>Phase 1 (Sept 2020 to Jan 2021) - £1,650</p> <p>SLA Agreement (Jan 2021 until July 2022 - £5,500)</p>	<ul style="list-style-type: none"> - Playtimes have become enjoyable for children and teachers are playing with the children using the new equipment. Children know the importance of keep their body active. - The Bingo and resources created by the BSSP in January 2021 were a brilliant way of giving parents and children at home activities to keep themselves active. Shared via Class Dojo, website and emails daily. - New SLA agreement creates a link with the BSSP for the next 18 months. Our children will access a full PE programme during this time. 	<ul style="list-style-type: none"> - Train welfare staff and teaching staff activities they can play with children. - Maintain having minimum 30 minutes of Physical Activity each day and can core subjects such as English and Maths be more active? - Utilise all resources provided by the BSSP.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				20%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Each class has timetabled PE in their timetable and will follow the Lancashire Scheme of Work plans - Plan to buy the Primary PE Passport. 	<ul style="list-style-type: none"> - Every class in school must have two hours timetabled PE per week, as well as 30 minutes physical activity every day. - Constantly encourage teachers the importance of keeping children active and delivering timetabled PE lessons, especially after the impact of Lockdown one (March 2020). - Commit to work with BSSP. 		<ul style="list-style-type: none"> - £599 spent on Primary PE Passport - £300 spent on iPad for Sports Coach (PE iPad) - Cost mentioned in KPI 1 	<ul style="list-style-type: none"> - Evidence of impact: what do pupils now know and what can they now do? What has changed?: - Webinars watched on companies who provide lessons plans for core subjects that are active. - Primary PE Passport purchased and all profiles have been created. - Unfortunately halted due to Lockdown (January 2021). Training planned for July 2021 ready for teachers to use in September 2021. We feel the Primary PE Passport APP will help with our curriculum and will help our children have a well-rounded education. This will also improve the teaching and learning throughout school and create consistency. - New agreement signed with BSSP until July 2022. 	<ul style="list-style-type: none"> - Sustainability and suggested next steps: - All staff to use Primary PE Passport with confidence from September 2021. - Discuss with other primary schools how they utilise their Primary PE Passport accounts. - Create a structured assessment tracker controlled by the new subject lead. Also use data from after school clubs and competition attendance to see how active our children have been. - Utilise the full BSSP service agreement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Refresh staff with new training throughout the year. - Give teachers confidence to deliver outstanding lessons. - Any information gained from PLT meeting to be transferred to SLT and teachers. 	<ul style="list-style-type: none"> - Regular interaction with Sports Coach who relays information to class teachers. - Sports Coach to support teachers with the delivery of PE in school. 	Cost mentioned in KPI 1	<ul style="list-style-type: none"> - Primary PE Passport training conducted by schools SCCO. - Sports Coach providing teachers with resources for lessons and extra-curricular activities. - With improved staff knowledge of PE this will make sure that children in school are always getting new ideas/lessons in their learning. - All resources sent by BSSP are relayed to teachers. Running winter challenge. Daily bingo challenge. 	<ul style="list-style-type: none"> - Regularly check CPD opportunities created by BSSP. - New subject leader to attend training PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Utilise the Coaching Programme - Create extra-curricular clubs - Intervention groups for specific children 	<ul style="list-style-type: none"> - Give children as many opportunities as possible to access high quality coaches provided by BSSP. - When suitable and guidelines suggest, provide as many opportunities for our children out of curriculum time as possible. - Use all resources sent by BSSP. - Sports Coach to work with small groups of children to give them brain breaks through physical activity. 	<p>Cost mentioned in KPI 1</p>	<ul style="list-style-type: none"> - Year 4 and 5 Bikeability Level 1 and Level 2. 26 children in Year 5 completed and passed level 2. 20 children in Year 4 completed and passed level 1. - Year 3 – full unit of dances lessons. 30 children attended this unit. - With the help of BSSP we have used all their challenge and activities which have got our children active in and out of school. 	<ul style="list-style-type: none"> - Teachers to watch coaches' lessons to get new techniques/ideas to deliver lessons. - Utilise the new coaching programme provided by BSSP - Create after school clubs for all classes to attend throughout the year from September. - Sports Coach to provide new subject leader with information and knowledge on all coaches and club links.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As a school we aim to give as many children as possible an opportunity to put the skills they have learnt in lessons into practice in competitions both in and out of school.	<ul style="list-style-type: none"> Create a competition calendar so children can fully utilise the competitions provided by the BSSP. Take part in all competitions provided and make is accessible to every child in school. To increase physical activity regularly organise inter-class competitions. 	Cost mentioned in KPI 1	<ul style="list-style-type: none"> Every child from Year 1 to Year 6 have taken part in a competition this year provided by the BSSP. Children thoroughly enjoyed this and has prompted us to run even more intra-class competitions in school. Due to COVID-19 and being unable to attend as many competitions as possible, we have developed our inter-class offer to children and this has been a success. 	<ul style="list-style-type: none"> Hopefully post lockdown create links with other primary schools to host friendly fixtures. Maintain the high amount of children taking part in competitions hosted by the BSSP – hopefully more external ones in September 2021 With the help of our Young Leaders create an intra-class competition timetable.

Key indicator 6: Employed Sports Coach/P.E. co-ordinator to deliver and maintain P.E. throughout the school.				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain a strong ethos for P.E. across school, through timetabled curriculum lessons and extra-curricular activities an employed Sports Coach is used in school.	<ul style="list-style-type: none"> - Maintain that every class has two hours timetabled curriculum P.E. per week. - Create an extra-curricular timetable throughout the school year - Utilise and organise the coaching programme, so each class has access to a qualified coach in a specific sport. - Relate any resources and information provided by the BSSP to staff and parents. - P.E. Co-ordinator to assess the children using a new assessment tracker (Primary PE Passport). Discussions with teachers about what to look for when assessing. - Share the Primary PE Passport app with all staff members so they can confident using it. - Create intervention groups for child who lack confidence towards P.E. 	£8,865 – Sports Coach	<ul style="list-style-type: none"> - Sports Coach delivers PE lesson to each class every week and teaches 11 lessons a week. - All online resources created by BSSP have been shared by Sports Coach with children who are home learning – daily challenges. - Fulfilled competition calendar created by SSP. This year we have tried to take part in every competition provided by the BSSP and shared the results with the BSSP. - Using the new Lancashire Primary PE Passport, individual profiles have been created. Assessment halted in January 2021 due to Covid-19. - Due to Covid-19, organising extra-curricular activities has proved difficult. - Teachers and Sports Coach are both delivering one-hour 	<ul style="list-style-type: none"> - To create an extra-curricular timetable once children are back in school. - Maintain the high standards of PE lessons in school and creating a curriculum map that best suits the needs of the children for those who have missed learning in school. - Liaise with the new PE subject leader and complete a full handover.

			<p>timetabled P.E. to each class. Regular meetings between teacher and Sports Coach. Sports Coach to organise getting Welfare Staff training on playground games. Key Stage 2 children have been trained and utilising their training.</p>	
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Signed off by	
Head Teacher:	Bridget Parkinson
Date:	07/07/2021
Subject Leader:	Richard Johnson
Date:	06/07/2021
Governor:	Janine Philp
Date:	08/07/2021